

DEPARTMENT OF ANTHROPOLOGY
COURSE CURRICULUM & MARKING SCHEME

B.Sc./B.A. V, VI, VII, VIII Semester
ANTHROPOLOGY

(Based on Choice Based Credit System)

SESSION : 2025-26



ESTD : 1958

GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,
DURG, 491001 (C.G.)

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

Phone : 0788-2212030

Website - www.govtsciencecollegedurg.ac.in, Email – autonomousdurg2013@gmail.com

DEPARTMENT OF ANTHROPOLOGY
GOVT. V. T. P. G. AUTONOMOUS COLLEGE, DURG

B.A / B.Sc. V , VI Semester

Session 2025-26

B.A/B.Sc. Semester V		
DSC	ANTH-05T	APPLIED BIOLOGICAL ANTHROPOLOGY
DSC	LAB COURSE V	PRACTICALS IN APPLIED BIOLOGICAL ANTHROPOLOGY
DSE	ANTH-DSE-05	FORENSIC DERMATOGLYPHICS
DSE	LAB COURSE	PRACTICALS IN FORENSIC DERMATOGLYPHICS
GEC	ANTH-05T	APPLIED BIOLOGICAL ANTHROPOLOGY
GEC	LAB COURSE V	PRACTICALS IN APPLIED BIOLOGICAL ANTHROPOLOGY
SEC	SEC	PUBLIC HEALTH AND EPIDEMIOLOGY
B.A/B.Sc. Semester VI		
DSC	ANTH-06T	THEORIES AND METHODS IN SOCIAL-CULTURAL ANTHROPOLOGY
DSC	LAB COURSE-06	LABORATORY COURSE IN HUMAN GENETICAL TRAITS
DSE	ANTH-DSE-06T	ANTHROPOLOGICAL DEMOGRAPHY
DSE	LAB COURSE	LAB COURSE
GEC	ANTH-06T	THEORIES AND METHODS IN SOCIAL-CULTURAL ANTHROPOLOGY
GEC	LAB COURSE-06	LABORATORY COURSE IN HUMAN GENETICAL TRAITS
SEC	SEC	TOURISM ANTHROPOLOGY

1. Dr. Sanyal Anup
26/4/25

2. Dr. D.K. Verma -

3. Dr. Anjali Mohan Kodori - Anjali
26.4.25

4. Dr. Gulshan Prasad -

Gulshan
26/4/25

5- Divya Kunjam (Student of VI Sem) - Divya
26/4/25

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ANTHROPOLOGY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION			
Program: B.A./B.Sc.		Class: B.A./B.Sc. Semester – V	Session: 2025-2026
1	Course Code	ANTH-05T	
2	Course Title	APPLIED BIOLOGICAL ANTHROPOLOGY	
3	Course Type	THEORY (DSC)	
4	Course Learning Outcome (CLO)	<p>This Course will enable the students to:</p> <ul style="list-style-type: none"> • Student will acquire basic understanding of genetics, inheritance pattern of human traits, diseases and types of chromosomal abnormalities. • Helpful for understanding the importance of genetic counseling, prenatal diagnosis and newborn screening. • Students will learn the basic Anthropological approaches of studying demography and the biosocial determinants of demographic processes in human populations. • Student should be able to understand, analyze and interpret health, illness, disease related issues and develop critical understanding. • The student will learn about identification of human and non human skeletal remains 	
5	Credit Value	3 Credit	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :75	Minimum Passing Marks:30
PART B: CONTENT OF THE COURSE			
Total no. of Teaching/ Learning Periods = 45 Periods (45 Hours)			
Unit	Topics (COURSE CONTENTS)		No. of Periods
I	<ul style="list-style-type: none"> • Meaning and scope of Applied Biological Anthropology • Forensic Anthropology • Ageing • Public health • Sports Anthropology • Epidemiology 		9

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II	<ul style="list-style-type: none"> • Dermatoglyphics : History and its scope. • Ridge characteristics. • Classification of finger pattern. • Basic of finger print comparison. • Conventional and modern methods for development of latent finger prints. • Dermatoglyphics and abnormal chromosome. • Application of Dermatoglyphics. 	9
III	<ul style="list-style-type: none"> • Human Chromosome : Morphology and types, Classification of normal chromosomes • Chromosomal aberration • Genetics of colour blindness and PTC • Eugenics, Genetic Counseling and Genetic Screening • Genetic Engineering and Population Genetics 	9
IV	<ul style="list-style-type: none"> • Nutrition : Function, Types of nutrients, Nutritional Disorders • Nutritional Status : Under nutrition, Over nutrition • Assessment of Nutritional Status : <ul style="list-style-type: none"> (i) Clinical Method (ii) Anthropometric approaches to nutritional assessment <ul style="list-style-type: none"> a. BMI b. Waist/Hip Ratio (iii) Biochemical Methods 	9
V	<ul style="list-style-type: none"> • Human Blood Groups : Inheritance of ABO, MN and Rhesus blood group • Human Skeletal biology <ul style="list-style-type: none"> (i) Identification of human and non human skeletal remains (ii) Age, sex and stature estimation from human bones • Identification through somatometric measurements and somatoscopic observation • Estimates of different demographic rates and ratios 	9

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PART C - LEARNING RESOURCES

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended:

1. Bass, W.M.1991. Human Osteology : A Laboratory and field manual as the Human Skeleton; Columbia : Special Publication Missoun Archacological Society
2. Brooker.R.J.2012. Genetics; analysis & Principles. He McGraw-Hill Companies, in 4th ed.
3. Byers, S.N. 2008. Forensic Anthropology. Boston : Pearson Eduction Ltd.
4. Cavalli-Sforza, L.L. and Bodmer, W.f. 1971. The Genetics of Human Population . San Francisco Freeman.
5. Christensen, A.M.etal2014. Forensic Anthropology : Current methods and practices. Elsevier, New work.
6. Cumming.S.M.R. 2011. Humun Heredity : Principles and Issues. Borks/cole, Cengage Learnily.
7. Cummins, H & Midlo,c.1961. Finger Prints, Palms and Soles: An introduction to dermatophyphics Vol. 319. Neww York Dover Publication.
8. Daniel.EBrain 2009. Human Biolgical Diverty Routlege; I Editon, Cameron Noel and Barry Bogin 2012. – Human Growth and development 2nd Editon. Academic Prees Elsevier.
9. Gordis, C 2004. Epidemiology. Third Edition.Philadelphics: Elsevier Saunders.
10. Hahn, Robert. A 1999. Anthropology in Public Health Bridging Differences in culture and society. Newyork : Oxford University Press.
11. Harrison, G.A. and Weiner, Hm: Tanner.JM, Barnikott, NA. An Introduction to Human Evolution,

Reference Books:

12. Variation, Growth and Ecology : Human Biology. 320-328.
13. Henny.C Lee and REGaensslen (Ed) 2001. Advances in Finter Print Technology. CRC Press London.
14. Khanna, K.Gupta.S.Passi, SJ .Seth.R and Puri, RM 2016. Text book of Nutrition and Dietetics. 2nd Ed. Elite Publishing hours. New Delhi.
15. Klug.W.S.2012. Concept of Genetics, Pearson.
16. Lewis, R.2009. Human Genetics and concept of Application, The Mc.Grow-Hill Campanies Inc.
17. Malhotra, K.C. And B. Balakrishnan1996 . Human Population Genetics in India
18. Malina, R.M. Bouchard, C. Oded, B.2004. Growth, Maturation and physical activity, Human Kinetics
19. Montagu; M.F.A.1964. An introduction to Physical Anthroplgy
20. Patch, C.2005.Applied Genetics in Health care. Taylor & Francis Group.
21. Relenth Ford, J.H. 2012. Human Population Genetics. Wiley Black well, USA.
22. Stern, C.Principles of Human Genetics.
23. Ulijasek, S.J. and Strickland.S.S. 1993. Introctuion. In Nutritional Anthropology : Prospects and Perspectives. 1-5. Smith Gardon London.
24. Vogel.F and Motu sky, AG.1996. Human Genetics, Sprinegs, 3rd revised edition.
25. Zubrow, E.B.W. 1976. Demographi anthropology, Quantitative approaches. University of New Mexico Albuquerque.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Vu+b7LQyc9e/jifd2gmpPA==>

<https://egyankosh.ac.in/handle/123456789/57426>

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PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks:****75 Marks****Continuous Comprehensive Evaluation (CCE):****15 Marks****Semester End Exam (SEE):****60 Marks****Internal Assessment:**

Internal Test of 15 Marks and Assignment of 15 Marks

Continuous Comprehensive Evaluation (CCE)

**Semester End
Exam (SEE)****Pattern -FOUR Questions (A, B, C, D) from each Unit**

Question - A & B: (Compulsory) Very short answer type (01 each) 02 x 5 = 10 Marks

Question - C: Short answer type question 03 x 5 = 15 Marks

Question -D: Long answer type question 07 x 5 = 35 Marks

Total = 60 Marks**Name & Signature of Members of Board of Studies**

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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ANTHROPOLOGY
COURSE CURRICULUM 202~~4~~25

Lab Course

PART A: INTRODUCTION			
Program: B.A./B.Sc.		Class: B.A./B.Sc. Semester – V	Session: 202 4 25
1	Course Code	Lab Course V	
2	Course Title	PRACTICALS IN APPLIED BIOLOGICAL ANTHROPOLOGY	
3	Course Type	Practical (DSC)	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> • Introduce the students about the tools and methods analysis and statistical methods used in Human Biology • Laboratory Procedure in Anthropometry would give confidence in dealing with all the applied dimensions. 	
5	Credit Value	1Credit	1 credit =30 Hours – Learning and Observation
6	Total Marks	Maximum Marks :25	Minimum Passing Marks:10
PART B: CONTENT OF THE COURSE			
S.No.	List of Experiments		
1	Estimation of Nutritional Status : <ul style="list-style-type: none"> • BMI • Waist / Hip Ratio • Weight for Age • Height for Age 		
2	Somatometry: <ul style="list-style-type: none"> • Measurements on Body : Height vertex, Height Tragus, Suprasternale Height, Biacromial breadth, Height Dactylion, Bi-iliocrystal breadth, Tibiale height, Upper Extremity Length, Sitting Height, Body Weight • Head and face measurement : Morphological Upper Facial Length, Physiognomic Upper Facial , Morphological Facial Length, Bizygomatic breadth , Maximum Head Length, Maximum Head Breadth, Nasal Length , Nasal Breadth • Somatometric Indices: Cephalic Index, Nasal Index, Facial Index 		

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PART C - LEARNING RESOURCES

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended:

- Basin M.K. and I.P. Singh : Anthropometry
- Cummins H. and Midlo C. : An Introduction of Dermatoglyphics
- Fisher R.S. : Statistical method's of Research Worker's
- Mitashree mitra : Prayogik manovigyan bhag -02
- Olivi : Practical Anthropology

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

<https://sites.google.com/site/ignou07175/practical-project/m-a-anthropology-maan>

<https://egyankosh.ac.in/handle/123456789/41440>

PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks:

25 Marks

(Will include Internal assessment, Lab records and End Semester Viva/Voce and performance)

Semester End
Exam (SEE)

Laboratory performance: As per Dept. (LOCF)

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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ANTHROPOLOGY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION			
Program: B.A./B.Sc.		Class: B.A./B.Sc. Semester – V	Session: 2025-26
1	Course Code	ANTH- DSE 05	
2	Course Title	Forensic Dermatoglyphics	
3	Course Type	THEORY (DSE)	
4	Course Learning Outcome (CLO)	<p>This Course will enable the students to:</p> <ol style="list-style-type: none"> 1. The students will learn about dermatoglyphics, its scope and applications. 2. They will learn about various classifications and types of fingerprints. 3. They will also learn about how fingerprints are compared. 4. From the practical component they will learn about recording, determining and comparing fingerprints. 	
5	Credit Value	3 Credit	1 credit = 15 Hours – Learning and Observation
6	Total Marks	Maximum Marks : 75	Minimum Passing Marks: 30
PART B: CONTENT OF THE COURSE			
Total no. of Teaching/ Learning Periods = 45 Periods (45 Hours)			
Unit	Topics (COURSE CONTENTS)		No. of Periods
I	<ul style="list-style-type: none"> • Introduction to Dermatoglyphics: history and development, scope and applications. 		9
II	<ul style="list-style-type: none"> • Formation of fingerprint ridges, pattern types and patterns area, classification of fingerprints- Henry Classification, Vucetich System, Single-Digit Classification. 		9
III	<ul style="list-style-type: none"> • Types of fingerprints: plastic, visible and latent prints, conventional and modern methods for development of latent fingerprints: Silver Nitrate, Ninhydrin, Iodine Fuming, Powder Methods, Metal Deposition Method, Small Particle Reagent and Laser Techniques. 		9

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PART C - LEARNING RESOURCES

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended:

- Berry, J., & Stoney, D.A. 2001. The history and development of fingerprinting. Advances in fingerprint Technology, 2, 13-52.
- Cowger, J. F. 1992. Friction ridge skin: comparison and identification of fingerprints (Vol. 8) CRC Press.
- Cummins, H., & Midlo, C. 1961. Finger prints, palms and soles: An introduction to Dermatoglyphics (Vol. 319). New York: Dover Publications.
- Jain, A. K., Flynn, P., & Ross, A. A. 2007. Handbook of biometrics. Springer Science & Business Media.
- Lee, H. C., Ramotowski, R., & Gaensslen, R. E. (Eds.). 2001. Advances in fingerprint technology. CRC Press.
- Mehta, M. K. 1980. Identification of thumb impression and cross examination of fingerprints. Bombay: N. M. Tripathi Publication.
- Williams, Cicely D., Naomi Baumslag, and Derrick B. Jelliffe 1994. Mother and Child Health: Delivering the Services. 3rd Edition. New York: Oxford University Press.

Reference Books:

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=Vu+b7LQyc9e/jifd2gmpPA==>

<https://egyankosh.ac.in/handle/123456789/57426>

PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 75 Marks

Continuous Comprehensive Evaluation (CCE): 15 Marks

Semester End Exam (SEE): 60 Marks

Internal Assessment: Internal Test of 15 Marks and Assignment of 15 Marks

Continuous Comprehensive Evaluation (CCE)

Semester End Exam (SEE)	Pattern - FOUR Questions (A, B, C, D) from each Unit	
	Question - A & B: (Compulsory) Very short answer type (01 each)	02 x 5 = 10 Marks
	Question - C: Short answer type question	03 x 5 = 15 Marks
	Question - D: Long answer type question	07 x 5 = 35 Marks
	Total = 60 Marks	

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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ANTHROPOLOGY
COURSE CURRICULUM 2025-26
Lab Course

PART A: INTRODUCTION			
Program: B.A./B.Sc.		Class: B.A./B.Sc. Semester – V	Session:2025-2026
1	Course Code	Lab Course	
2	Course Title	Practical's in Forensic Dermatoglyphics	
3	Course Type	Practical (DSE)	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> • Introduce the students about the tools and methods analysis and statistical methods used in Human Biology • Laboratory Procedure in Anthropometry would give confidence in dealing with all the applied dimensions. 	
5	Credit Value	1Credit	1 credit =30 Hours – Learning and Observation
6	Total Marks	Maximum Marks :25	Minimum Passing Marks:10
PART B: CONTENT OF THE COURSE			
S.No.	List of Experiments		
1	Recording and Study of Finger and Palm Prints		
2	Determination of palmar main line formula, Ridge count and indices		
3	Comparison of Fingerprints and Palmprints on the basis of class and individual ridge characteristics		
4	Development of latent fingerprints using different chemical and powder methods.		

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PART C - LEARNING RESOURCES

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended:

1. Basin M.K. and I.P. Singh : Anthropometry
2. Cummins H. and Midlo C. : An Introduction of Dermatoglyphics
3. Fisher R.S. : Statistical method's of Research Worker's
4. Mitashree mitra : Prayogik manovigyan bhag -02
5. Olivi : Practical Anthropology

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

<https://sites.google.com/site/ignou07175/practical-project/m-a-anthropology-maan>

<https://egyankosh.ac.in/handle/123456789/41440>

PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 25 Marks

(Will include Internal assessment, Lab records and End Semester Viva/Voce and performance)

Semester End Exam (SEE)	Laboratory performance: As per Dept. (LOCF)
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References

- Aschengrau, A. and Seage, G.R. 2008. Essentials of Epidemiology in Public Health. Boston, Massachusetts.
- Edberg, M. 2013. Essentials of Health Behavior: Social and Behavioral Theory in Public Health. Second Edition. Jones and Bartlett Publishers.
- Gordis, L. 2004. Epidemiology. Third Edition. Philadelphia: Elsevier Saunders.
- Griffith, J.R and White, K.R. 2010. The Well-Managed Healthcare Organization. Chicago, IL: Health Administration Press.
- Kovner, A.R, McAlearney, A.S., Neuhauser, D. 2013. Health Services Management: Cases, Readings, and Commentary. 10th Ed. Chicago, IL: Health Administration Press.
- Lee, L.M. 2010. Principles and Practice of Public Health Surveillance. Oxford University Press.
- Merson, M, Black, R, Mills, A. 2006. International Public Health: Diseases, Programs, Systems and Policies. Jones & Bartlett Learning.
- Pagano, M. and Gauvreau, K. 2000. Principles of Biostatistics. Belmont, CA: Wadsworth.
- Remington, P.L, Brownson, R.C., and Wegner, M.V. 2010. Chronic Disease Epidemiology and Control. American Public Health Association.
- Turnock, B. 2011. Essentials of Public Health. Jones & Bartlett Publishers.

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SEC Public Health and Epidemiology (Theory)

- Unit I: Principles of epidemiology in public health: overview of epidemiology methods used in research studies to address disease patterns in community and clinic-based populations
- Unit II: Distribution and determinants of health-related states or events in specific populations, and strategies to control health problems
- Unit III: Management of health care programmes and service organizations: techniques and procedures for monitoring achievement of a programme's objectives
- Unit IV: Generating evidence of programme effectiveness, assessing impacts in public health settings, evaluating frameworks that lead to evidence-based decision-making in public health
- Unit V :Organizational principles and practices including organizational theory, managerial role, managing groups, work design, and organization design at primary, secondary, and tertiary levels of healthcare.

Practical

Study a community health centre or hospital for 15 days and prepare a report on healthcare delivery systems practised by it.

Learning Outcomes

The learning outcomes of this paper are:

1. The students will learn about how a community health centre works and delivers healthcare to the people.
2. They will also learn how to document the healthcare delivery systems as they exist in actual situations.
3. From the practical component they will learn about collection of data on healthcare delivery and preparation of a report on the same.

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References

- Aschengrau, A. and Seage, G.R. 2008. Essentials of Epidemiology in Public Health. Boston, Massachusetts.
- Edberg, M. 2013. Essentials of Health Behavior: Social and Behavioral Theory in Public Health. Second Edition. Jones and Bartlett Publishers.
- Gordis, L. 2004. Epidemiology. Third Edition. Philadelphia: Elsevier Saunders.
- Griffith, J.R and White, K.R. 2010. The Well-Managed Healthcare Organization. Chicago, IL: Health Administration Press.
- Kovner, A.R, McAlearney, A.S., Neuhauser, D. 2013. Health Services Management: Cases, Readings, and Commentary. 10th Ed. Chicago, IL: Health Administration Press.
- Lee, L.M. 2010. Principles and Practice of Public Health Surveillance. Oxford University Press.
- Merson, M, Black, R, Mills, A. 2006. International Public Health: Diseases, Programs, Systems and Policies. Jones & Bartlett Learning.
- Pagano, M. and Gauvreau, K. 2000. Principles of Biostatistics. Belmont, CA: Wadsworth.
- Remington, P.L, Brownson, R.C., and Wegner, M.V. 2010. Chronic Disease Epidemiology and Control. American Public Health Association.
- Turnock, B. 2011. Essentials of Public Health. Jones & Bartlett Publishers.

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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ANTHROPOLOGY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION			
Program: B.A./B.Sc.		Class: B.A./B.Sc. Semester – VI	Session: 2025-2026
1	Course Code	ANTH-06 T	
2	Course Title	THEORIES AND METHODS IN SOCIAL-CULTURAL ANTHROPOLOGY	
3	Course Type	THEORY (DSC)	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> • The students will be able to explain the major theoretical paradigms in anthropology and link. • It with the social, political and economic contexts in which they have emerged. • They should also be able to explain clearly how these ideas have contributed to the process, structure, pattern and search for meanings by human beings. 	
5	Credit Value	3Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :75	Minimum Passing Marks:30
PART B: CONTENT OF THE COURSE			
Total no. of Teaching/ Learning Periods = 45 Periods (45 Hours)			
Unit	Topics (COURSE CONTENTS)		No. of Periods
I	The contributions made by the following Anthropologists to Social-Cultural Anthropology : E. Durkheim, F. Boas., R. Redfield, A. L. Kroeber., S.C. Dube, M.N. Shrinivas, L.P. Vidyarthi.		9
II	<ul style="list-style-type: none"> • Evolution: Biological and cultural evolution • Evolutionism : Classical Evolutionists - E.B. Tylor & L.H. Morgan • Neo–Evolutionists - Leslie White & Gordon Childe. • Diffusionism : British Diffusionists , German-Austrian Diffusionists and American Diffusionists (Cultural traits, Culture Complex, Culture Area, Culture focus) 		9

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III	<ul style="list-style-type: none"> • Functionalism : Malinowski & Merton • Structure Functionalism : Radcliff Brown & Raymond firth. • Structuralism : Levi – Strauss & Leach. 	9
IV	<ul style="list-style-type: none"> • Basic personality and Model Personality : Cora-du-bois, Abraham Kardinar • Culture pattern & Configurationalism : Ruth Benedict. • Anthropological study of National character • Contributions of Margret Mead in Anthropological study. 	9
V	<ul style="list-style-type: none"> • Field work tradition in Anthropology. • Tools and techniques of Research: Schedule, Questionnaire, observation, interview, case study & Genealogical Study. • Types of Anthropological Methods: Historical Method, Comparative Method and Functional Method. 	9

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PART C - LEARNING RESOURCES

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended:

1. Bidney, David, Theoretical Anthropology, New York, Colombia University press.
2. Erickson, Paul, Anthropological Lives: Biographies of Eminent Anthropologists, New Delhi, Reliance.
3. Evans-Pritchard. A History of Anthropological Thought.
4. Harris, M. Rise of Anthropological Theory. Routledge and Kegan Paul, London.
5. Harskovitz, M.J. Sanskriti ki pristhabhumi (in Hindi).
6. Jha, M. Manavshastriya vichardhara- Ek Parichaya. (in Hindi).
7. Malinowski, B. Scientific theory of culture and other essays.
8. Muthal, S. Samajik Manav Vigyan- Saidthantik Vyavahar (in Hindi).

Reference Books:

9. Redfield, R., Human Nature and the Study of Society.
10. Shrivastava, A.R.N. Sanskritik Manav vigyan – Siddhanta aur Uplabdhyan ((in Hindi).
11. Upadhyay and Pandey. History of Anthropological thought
12. Upadhyay and Pandey. Tribal Development in India.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks:

75 Marks

Continuous Comprehensive Evaluation (CCE):

15Marks

Semester End Exam (SEE):

60 Marks

Internal Assessment:

Continuous Comprehensive Evaluation(CCE)

Internal Test of 15 Marks and Assignment of 15 Marks

Semester End
Exam (SEE)

Pattern -FOUR Questions (A, B, C, D)from each Unit

Question - A & B: (Compulsory) Very short answer type (01each)

02 x 5 = 10 Marks

Question - C: Short answer type question

03 x 5 = 15 Marks

Question -D: Long answer type question

07 x 5 = 35 Marks

Total = 60 Marks

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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ANTHROPOLOGY
COURSE CURRICULUM 2025-26

Lab Course

PART A: INTRODUCTION			
Program: B.A./B.Sc.		Class: B.A./B.Sc. Semester – VI	Session: 2025-2026
1	Course Code	Lab Course : 06	
2	Course Title	Laboratory Course in Human Genetical Traits	
3	Course Type	Practical (DSC)	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> The objective of this practical course is to introduce the student about the tools and Method, analysis & statistical methods used in Human Biology. Laboratory procedures in Dermatoglyphics would give confidence in dealing with all the applied dimensions 	
5	Credit Value	1Credit	1 credit =30 Hours – Learning and Observation
6	Total Marks	Maximum Marks :25	Minimum Passing Marks:10
PART B: CONTENT OF THE COURSE			
S.No.	List of Experiments		
1	Dermatoglyphics : finger pattern type.		
2	Finger ridge counts. Indices: Furuata's index, poll's index, Dankmeijer's index, pattern intensity index.		
3	Palmar dermatoglyphics : Palmar formula, atd angle and ridge counts.		
4	Colour blindness, PTC taste sensitivity.		
5	Statistics: Mean, mode, Median, Standard deviation, X ² test.		

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PART C - LEARNING RESOURCES

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended:

1. Basin M.K. and I.P. Singh : Anthropometry
2. Cummins H. and Midlo C. : An Introduction of Dermatoglyphics
3. Fisher R.S. : Statistical method's of Research Worker's
4. Mitashree mitra : Prayogik manovigyan bhag -02
5. Olivi : Practical Anthropology

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

<https://sites.google.com/site/ignou07175/practical-project/m-a-anthropology-maan>

<https://egyankosh.ac.in/handle/123456789/41440>

PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 25 Marks
(Will include Internal assessment, Lab records and End Semester Viva/Voce and performance)

Semester End Exam (SEE)	Laboratory performance: As per Dept. (LOCF)
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ANTHROPOLOGY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION			
Program: B.A./B.Sc.		Class: B.A./B.Sc. Semester – VI	Session: 2024-2025
1	Course Code	ANTH-DSE-06 T	
2	Course Title	Anthropological Demography	
3	Course Type	THEORY (DSE)	
4	Course Learning Outcome (CLO)	<p>This Course will enable the students to:</p> <ol style="list-style-type: none"> 1. The students will learn about demographic anthropology and its importance in anthropology. 2. They will learn about major theories of population. 3. They will also learn about the various sources of data in population studies. 4. From the practical component they will learn about how to collect demographic data from various sources and prepare a project report on the same. 	
5	Credit Value	3 Credits	1 credit = 15 Hours – Learning and Observation
6	Total Marks	Maximum Marks : 75	Minimum Passing Marks: 30
PART B: CONTENT OF THE COURSE			
Total no. of Teaching/ Learning Periods = 45 Periods (45 Hours)			
Unit	Topics (COURSE CONTENTS)		No. of Periods
I	Demographic Anthropology: Introduction, definition and basic concepts, Relationship between demography, population studies and anthropology, importance of population studies in Anthropology		9
II	Population Theories: John Graunt, Thomas R. Malthus, biological theory of population, theory of demographic transition.		9
III	Tools of demographic data: Measures of population composition, distribution and growth, measures of fertility, measures of mortality, measures of migration.		9
IV	Population of India: sources of demographic data in India, growth of Indian population, demography of Indian tribal and non-tribal groups		9
V	Anthropological determinants of population growth, impact of urbanization on the migration of tribal groups		9

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PART C - LEARNING RESOURCES

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended:

- Abela, Roth Eric. 2004. Culture, Biology and Anthropological Demography. Cambridge:Cambridge University Press
- Bhende, A. and Kaniikar, T. (2006) Principles of Population Studies. Himalaya PublishingHouse. Mumbai.
- Caldwell, J.C. 2006. Demographic Transition Theory. Springer.
- Census of India, 2001, 2011, SRS bulletin 2013, NFHS 2006, CRS, NSSO.
- Gautam, R.K., Kshatriya, G.K. and Kapoor, A.K. 2010. Population Ecology and FamilyPlanning. New Delhi: Serials Publications.
- Howell, N. 1986. Demographic Anthropology. Ann. Rev. Anthropol., 15: 219-246.
- Kshatriya, G.K., Rajesh, G. and Kapoor, A.K. 2010. Population Characteristics of DesertEcology.VDM Verlag.

Reference Books:

- Misra, B.D. 1982. An introduction to the study of population. New Delhi: South Asia Publ. Ltd.
- Park, K. 2000. Text book of Preventive and Social Medicine. Jabalpur: Banarsidas Bhanot. Patra, P.K. and Kapoor, A.K. 2009. Demography and Development Dynamics in a Primitive Tribe of Himalayas. Dehradun: International Book Distributors.
- Riley, N.E. and Mc Carthy, J. 2003. Demography in the Age of the Postmodern. CambridgeUniversity Press, 1-13 and 32-98.
- Sharma, A.K. 1979. Demographic transition: A Determinant of Urbanization. Social Change, 9: 13-17.
- Srivastava, O.S. 1996. Demographic and Population Studies. New Delhi: Vikas PublishingHouse.
- Zubrow, E.B.W. 1976. Demographic Anthropology: Quantitative Approaches. Albuquerque: University of New Mexico Press.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

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PART D: ASSESSMENT AND EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:	75 Marks	
Continuous Comprehensive Evaluation (CCE):	15 Marks	
Semester End Exam (SEE):	60 Marks	
Internal Assessment:	Internal Test of 15 Marks and Assignment of 15 Marks	
Continuous Comprehensive Evaluation (CCE)		
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (01 each) 02 x 5 = 10 Marks Question - C: Short answer type question 03 x 5 = 15 Marks Question -D: Long answer type question 07 x 5 = 35 Marks Total = 60 Marks	

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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ANTHROPOLOGY
COURSE CURRICULUM 2025-26

Lab Course

PART A: INTRODUCTION			
Program: B.A./B.Sc.	Class: B.A./B.Sc. Semester – VI	Session: 2025-2026	
1	Course Code	Lab Course : 06	
2	Course Title	Laboratory Course	
3	Course Type	Practical (DSE)	
4	Course Learning Outcome (CLO)	<p>This Course will enable the students to: A student will learn to collect and compile demographic data from different secondary sources on any given topic and a project report will be submitted</p>	
5	Credit Value	1Credit	1 credit =30 Hours – Learning and Observation
6	Total Marks	Maximum Marks :25	Minimum Passing Marks:10
PART B: CONTENT OF THE COURSE			
S.No.	List of Experiments		
1	<p>A student will collect and compile demographic data from different secondary sources on any given topic and a project report will be submitted for evaluation against one credits.</p>		

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PART C - LEARNING RESOURCES

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended:

6. Basin M.K. and I.P. Singh : Anthropometry
7. Cummins H. and Midlo C. : An Introduction of Dermatoglyphics
8. Fisher R.S. : Statistical method's of Research Worker's
9. Mitashree mitra : Prayogik manovigyan bhag -02
10. Olivi : Practical Anthropology

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

<https://sites.google.com/site/ignou07175/practical-project/m-a-anthropology-maan>

<https://egyankosh.ac.in/handle/123456789/41440>

PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks:

25 Marks

(Will include Internal assessment, Lab records and End Semester Viva/Voce and performance)

Semester End Exam (SEE)	Laboratory performance: As per Dept. (LOCF)
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ANTHROPOLOGY
COURSE CURRICULUM 2025-26
SEMESTER V
SEC- TOURISM ANTHROPOLOGY

(Theory)

Unit I: Tourism: anthropological aspects, Ethnographer as tourist,

Unit II: Pilgrimage tourism, Eco- tourism, Adventure tourism,

Unit III: Sports tourism, and food tourism.

Unit IV: Anthropology of tourism management, tourism and promotion/protection of local culture and heritage

Unit V: Tourism and local economy, Tourism and Commodification of culture, Internet and tourism.

Practical

The practical component of this paper will include internship with one of the tourism and travel agencies or a detailed study of one touristic site and those who make a living out of that site.

Learning Outcomes

The learning outcomes of this paper are:

1. The students will learn about various types of tourism and how anthropologists look at them.
2. They will also learn about various aspects of tourism management, promotion of tourism, local culture and local economy.
3. From the practical component they will learn how tourism and travel agencies actually function, how they serve the tourists, and how they make a living not only for themselves but also for many engaged in subsidiary activities like providing transport, guide, etc.

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Anjali
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Subha
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References

- Chambers, E. 2000. *Native Tours: The Anthropology of Travel and Tourism*. Prospect Heights: Waveland.
- Crick, M. 1995. The Anthropologist as Tourist: An Identity in Question. In Lanfant, M.F., Allcock, J.B., Bruner, E.M. (eds.) *International Tourism: Identity and Change*. London: Sage, pp. 205-223.
- Crick, M. 1994. Anthropology and the Study of Tourism: Theoretical and Personal Reflections. In Crick, M. (ed.). *Resplendent Sites, Discordant Voices: Sri Lankans and International Tourism*. Chur: Harwood Publishers.
- Dann, G. 2002. *The Tourist as a Metaphor of the Social World*. Wallingford: CABInternational.
- Dann, G.M.S., Nash, D. and Pearce, P.L. 1988. Methodology in Tourism Research. *Annals of Tourism Research*, 15:1-28.
- Gmelch, S.B. 2004. *Tourists and Tourism: A Reader*. Long Grove: Waveland.
- Graburn, N.H.H. 1977. *Tourism: The Sacred Journey. Hosts and Guests: The Anthropology of Tourism*. Valene L. Smith, ed. Philadelphia: University of Pennsylvania Press, 33-47.
- Hitchcock. 1997. Cultural, Economic and Environmental Impacts of Tourism among the Kalahari. In Chambers, E. (ed.) *Tourism and Culture: An Applied Perspective*. SUNYPress.
- Kirshenblatt-Gimblett, B. 1998. *Destination Culture: Tourism, Museums, and Heritage*. University of California Press.
- Lippard, L.R. 1999. *On the Beaten Track: Tourism, Art and Place*. New Press. Nash, D. 1996. *Anthropology of Tourism*. New York: Pergamon.
- Picard, M. and Wood, R. 1997. *Tourism, Ethnicity, and the State in Asian and Pacific Societies*. University of Hawai Press.
- Richard, B. 1992. Alternative Tourism: The Thin Edge of the Wedge. In Valene Smith and Eadington (eds) *Tourism Alternatives: Potentials and Problems in the Development of Tourism*. University of Pennsylvania Press.
- Wood, R. 1997. Tourism and the State: Ethnic Options and the Construction of Otherness. In Picard and Wood, *Tourism, Ethnicity and the State in Asian and Pacific Societies*. University of Hawai Press.

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